Technological adoption: Catching-up to the frontier

Felix Wellschmied

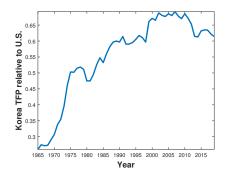
Universidad Carlos III de Madrid

Economic growth: Theory and Empirical Methods

echnological adoption

Introduction

- We have seen a model that describes the discovery of entirely new ideas by researchers at the frontier.
- It is reasonable to think that implementing an already existing idea is simpler than discovering it anew.
- We have seen that most income differences between countries are due to differences in TFP.
- However, given large TFP differences, implementation cannot be frictionless.
- Here, we will consider a model of technological adoption that is relevant for countries away from the frontier.



We have seen that parts of Korea's rapid output per worker growth was due to capital accumulation. However, also TFP grew quickly.

The household sector, as before, accumulates the aggregate capital stock:

$$\dot{K}(t) = sY(t) - \delta K(t),$$
 (1)

where Y is the final output good. The population grows at rate n:

$$\dot{L}(t) = nL(t). \tag{2}$$

We use the insights from the Romer model and assume output uses differentiated capital goods:

$$Y(t) = L(t)^{1-\alpha} \int_0^{h(t)} x_j(t)^{\alpha} dj.$$
 (3)

Here, h(t) is the measure of capital goods that the country knows how to use in period t. This may be different from the technological frontier A(t). For example, the U.S. may know how to produce mRNA vaccines but China does not.

As in the Romer model, each unit of capital goods needs to be produced using a unit of the aggregate available capital stock:

$$\int_0^{h(t)} x_j(t) dj = K(t).$$
(4)

Moreover, each unit is used in the same proportion:

$$x_j(t) = x(t) = \frac{K(t)}{h(t)}.$$
(5)

Substituting into the production function:

$$Y(t) = L(t)^{1-\alpha} h(t) x(t)^{\alpha}$$
(6)

$$Y(t) = (L(t)h(t))^{1-\alpha} K(t)^{\alpha}.$$
(7)

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Key to the model is the accumulation of the skill level h. Skills evolve over time according to

$$\dot{h}(t) = \mu \exp(\psi u) A(t)^{\gamma} h(t)^{1-\gamma}$$
(8)

- As in the model of human capital accumulation, *u* measures the time people spend learning new skills. This may be explicit research activity or learning-by-doing.
- The current level of skills makes it easier to learn new skills, i.e., $\gamma < 1.$
- A further developed technological frontier makes it easier to lean new skills, i.e, $\gamma > 0$.

$$\frac{\dot{h}(t)}{h(t)} = \mu \exp(\psi u) \left(\frac{A(t)}{h(t)}\right)^{\gamma}$$
(9)

The speed of adoption depends on the distance to the technological frontier. When that distance is large, $\frac{A}{h}$ is large, skill accumulation is fast. I.e., it is easier to copy technologies that are already in use for a long time. Finally, we assume that the frontier grows according to

$$\frac{\dot{A}(t)}{A(t)} = g. \tag{10}$$

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Given the production function, we know already that the capital-to-output ratio solves for:

$$z^* = \left(\frac{K(t)}{Y(t)}\right)^* = \frac{s}{n + g_h(t) + \delta},\tag{11}$$

which has a steady state if $g_h(t) = g_h$, a constant, in steady state. Hence, in steady state, output per worker is

$$\left(\frac{Y(t)}{L(t)}\right)^* = \left(\frac{s}{n+g_h(t)+\delta}\right)^{\frac{\alpha}{1-\alpha}}h(t).$$
(12)

Next, we derive g_h and h(t).

For the growth rate of skills

$$\frac{\dot{h}(t)}{h(t)} = \mu \exp(\psi u) \left(\frac{A(t)}{h(t)}\right)^{\gamma}$$
(13)

to be constant, we directly see that $\frac{A(t)}{h(t)}$ needs to be constant, i.e., $g_h = g$.

The distance to the frontier in steady state

$$\frac{\dot{h}(t)}{h(t)} = \mu \exp(\psi u) \left(\frac{A(t)}{h(t)}\right)^{\gamma}$$
(14)
$$g = \mu \exp(\psi u) \left(\frac{A(t)}{h(t)}\right)^{\gamma}$$
(15)
$$\frac{h(t)}{A(t)} = \left(\frac{\mu \exp(\psi u)}{g}\right)^{\frac{1}{\gamma}}.$$
(16)

Improved education pushes the economy closer to the technological frontier.

To obtain the level of skills, we need to solve the differential equation of skill accumulation:

$$\dot{h}(t) = \mu \exp(\psi u) A(t)^{\gamma} h(t)^{1-\gamma}, \qquad (17)$$

To solve the equation, define

$$v(t) = h(t)^{\gamma} \tag{18}$$

with

$$\dot{\nu}(t) = \dot{h}(t)\gamma h(t)^{\gamma-1} \tag{19}$$

Substituting yields

$$\dot{v}(t) = \gamma \mu \exp(\psi u) A(t)^{\gamma},$$
 (20)

Obtaining h(t) II

Substituting for $A(t) = A(0) \exp(gt)$ yields:

$$\dot{w}(t) = \gamma \mu \exp(\psi u) A(0)^{\gamma} \exp(\gamma g t)$$
 (21)

with solution

$$v(t) = \frac{1}{g}\mu \exp(\psi u)A(0)^{\gamma} \exp(\gamma g t) + I$$
(22)

Evaluating at v(0):

$$I = v(0) - \frac{1}{g}\mu \exp(\psi u)A(0)^{\gamma}$$
(23)

Plugging in and substituting again $v(t) = h(t)^{\gamma}$ yields:

$$h(t)^{\gamma} = \frac{1}{g}\mu \exp(\psi u)A(0)^{\gamma} \exp(\gamma g t) + h(0)^{\gamma} - \frac{1}{g}\mu \exp(\psi u)A(0)^{\gamma} \quad (24)$$

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Solving for h(t)

$$h(t) = \left(h(0)^{\gamma} + \frac{1}{g}\mu \exp(\psi u)A(0)^{\gamma} \left[\exp(\gamma g t) - 1\right]\right)^{\frac{1}{\gamma}}$$
(25)

- A higher initial skill level increases skills today.
- More and better education increases the skill level.
- A higher initial level of the of technology in the rest of the world increases skills.

$$\left(\frac{Y(t)}{L(t)}\right)^{*} = \left(\frac{s}{n+g_{h}+\delta}\right)^{\frac{\alpha}{1-\alpha}} \left(h(0)^{\gamma} + \frac{1}{g}\mu\exp(\psi u)A(0)^{\gamma}\left[\exp(\gamma gt) - 1\right]\right)^{\frac{1}{\gamma}}$$
(26)

- Higher capital per worker leads to higher output per worker. Hence, for a developing economy, population growth decreases output per worker unambiguously as it no longer affects *A*(*t*).
- The model provides a reason why education leads to higher output per worker. Education does not make workers more productive in the abstract, it makes them more productive by allowing them to use more advanced capital goods.
- Pushing out the technological frontier benefits all countries as they can copy those new ideas over time.

Skill accumulation outside the steady state

We can use the solution for the level of skills to solve for the transition dynamics:

$$\frac{\dot{h}(t)}{h(t)} = \mu \exp(\psi u) \left(\frac{A(t)}{h(t)}\right)^{\gamma}$$

$$h(t) = \left(h(0)^{\gamma} + \frac{1}{g}\mu \exp(\psi u)A(0)^{\gamma} \left[\exp(\gamma g t) - 1\right]\right)^{\frac{1}{\gamma}}$$
(27)
(28)

Combining the equations and rewriting:

$$\frac{\dot{h}(t)}{h(t)} = \mu \exp(\psi u) \frac{A(t)^{\gamma}}{h(0)^{\gamma} + \frac{1}{g}\mu \exp(\psi u)A(t)^{\gamma} - \frac{1}{g}\mu \exp(\psi u)A(0)^{\gamma}} \qquad (29)$$

$$= g \frac{\mu \exp(\psi u)A(t)^{\gamma}}{h(0)^{\gamma}g + \mu \exp(\psi u)A(t)^{\gamma} - \mu \exp(\psi u)A(0)^{\gamma}} \qquad (30)$$

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Skill accumulation outside the steady state II

$$rac{\dot{h}(t)}{h(t)} = rac{g}{1 + \left(rac{h(0)}{A(t)}
ight)^{\gamma} rac{g}{\mu \exp(\psi u)} - \left(rac{A(0)}{A(t)}
ight)^{\gamma}}$$
 (6)

- When starting in steady state: $\frac{h(0)}{A(0)} = \left(\frac{\mu \exp(\psi u)}{g}\right)^{1/\gamma}$ and $A(0) = A(t), \ \frac{\dot{h}(t)}{h(t)} = g.$
- The lower $\frac{h(0)}{A(0)}$ is relative to its steady state, the faster is the initial growth rate.

• As time passes,
$$A(t)$$
 grows and $rac{\dot{h}(t)}{h(t)}\mapsto g$.

• For any h(0), A(0), increasing μ, ψ, u , or g increases $\frac{h(t)}{h(t)}$.

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Transition dynamics for output per worker

As before, let us write output as a function of the capital to output ratio

$$Y(t) = h(t)L(t) \left(\frac{K(t)}{Y(t)}\right)^{\frac{\alpha}{1-\alpha}}$$
(32)
$$y(t) = h(t) \left(\frac{K(t)}{Y(t)}\right)^{\frac{\alpha}{1-\alpha}}$$
(33)

$$\frac{\dot{y}(t)}{y(t)} = \frac{h(t)}{h(t)} + \frac{\alpha}{1-\alpha} \frac{\dot{z}(t)}{z(t)}$$
(34)

with

$$\frac{\dot{z}(t)}{z(t)} = (1-\alpha)\frac{s}{z(t)} - (1-\alpha)\left(n + \frac{\dot{h}(t)}{h(t)} + \delta\right).$$
(35)

$$\frac{\dot{y}(t)}{y(t)} = \frac{\dot{h}(t)}{h(t)} + \alpha \left[\frac{s}{z(t)} - \left(n + \frac{\dot{h}(t)}{h(t)} + \delta \right) \right].$$
(36)

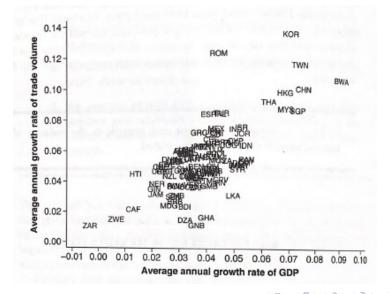
Similar to the Romer model, a temporary increase in $\frac{\dot{h}(t)}{h(t)}$ increases the growth rate of y(t) but it increases it initially by less than the increase in $\frac{\dot{h}(t)}{h(t)}$ because the capital to output ratio declines initially.

Knowledge spillover and trade

So far, we assume that acquiring the knowledge to use more advanced capital goods is the only way to obtain those. However, there are good reasons to believe that trade is a way for new technologies becoming available to countries:

- A famous example is China severely restricting trade in the 14th century which coincides with its downfall as technological leader.
- The trade embargo on modern Iran coincides with Iran losing in terms of output per worker.
- FDI into China was an important source of technological adoption.
- Patenting may assures that recent inventions can only be bought from aboard.

The data suggests that a link exists



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The data suggests that a link exists II

Bilateral exports US	GDP per working age population			
	France	Germany	Italy	Spain
Lag 0	0.6509*	0.7485^{*}	0.7825*	0.7994*
Lag 1	0.7058*	0.7670*	0.7938^{*}	0.7640*
Lag 2	0.7079*	0.7521*	0.7643^{*}	0.6943*
Lag 3	0.6798^{*}	0.7136^{*}	0.7066*	0.6091*
	Investment per working age population			
Bilateral exports US	France	Germany	Italy	Spain
Lag 0	0.6150*	0.7905^{*}	0.4726^{*}	0.7965*
Lag 1	0.6222^{*}	0.7340*	0.4917^{*}	0.7770*
Lag 2	0.5733^{*}	0.6283^*	0.4702^{*}	0.7184*
Lag 3	0.5001*	0.5012^{*}	0.4287^{*}	0.6504*
	Relative price of capital			
Bilateral exports US	France	Germany	Italy	Spain
Lag 0	-0.6575*	-0.1974*	-0.7331*	-0.5444
Lag 1	-0.6416*	-0.2554*	-0.6604*	-0.4967
Lag 2	-0.6218*	-0.3134*	-0.5667*	-0.4378
Lag 3	-0.5838*	-0.3694*	-0.4522*	-0.3617

Table 3: Bilateral trade linkages and the European MTC

Source: López and de Blas Pérez (2018)

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Assume h capital goods are produced at home and m are imported:

$$Y(t) = L(t)^{1-\alpha} \int_0^{h(t)+m(t)} x_j(t)^{\alpha} dj.$$
 (37)

A country produces z(t) units of each home-based capital good and, hence,:

$$z(t)h(t) = K(t). \tag{38}$$

The country keeps only x(t)h(t) of these goods and buys x(t) of the imported goods. Hence, balanced trade implies:

$$x(t)m(t) = K(t) - x(t)h(t)$$
(39)

$$K(t) = x(t)[m(t) + h(t)].$$
(40)

Equal input usage implies

$$Y(t) = L(t)^{1-\alpha} \int_0^{h(t)+m(t)} x_j(t)^{\alpha} dj$$
(41)
$$Y(t) = L(t)^{1-\alpha} (h(t)+m(t)) x(t)^{\alpha}.$$
(42)

Using the trade balance:

$$Y(t) = L(t)^{1-\alpha} (h(t) + m(t)) \left(\frac{K(t)}{m(t) + h(t)}\right)^{\alpha}$$
(43)
$$Y(t) = ([m(t) + h(t)]L(t))^{1-\alpha} K(t)^{\alpha}$$
(44)

Define N(t) = h(t) + m(t) and consider again the growth rate of the capital-to-output ratio, and the capital accumulation equation:

$$z(t) = \frac{K(t)^{1-\alpha}}{(N(t)L(t))^{1-\alpha}} \quad \frac{\dot{z}(t)}{z(t)} = 1 - \alpha \frac{\dot{K}(t)}{K(t)} - 1 - \alpha \left(n + \frac{\dot{N}(t)}{N(t)}\right) \quad (45)$$
$$\frac{\dot{z}(t)}{z(t)} = \frac{s}{z(t)} - \delta. \tag{46}$$

Combining the equations and assuming that a steady state exists:

$$n + \frac{\dot{N}(t)}{N(t)} = \frac{s}{z^*} - \delta \tag{47}$$

$$z^* = \frac{s}{n + \frac{\dot{N}(t)}{N(t)} + \delta},\tag{48}$$

which is constant if $\frac{\dot{N}(t)}{N(t)} = g_N(t)$ is constant. One can show, that, in steady state, $g_N(t) = g$, i.e., a constant.

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From the production function:

$$Y(t)^{1-\alpha} = \left(\frac{K(t)}{Y(t)}\right)^{\alpha} \left([h(t) + m(t)]L(t)\right)^{1-\alpha}$$
(49)

$$Y(t) = \left(\frac{K(t)}{Y(t)}\right)^{\frac{\alpha}{1-\alpha}} [h(t) + m(t)]L(t)$$
(50)
(51)

In steady state:

$$Y(t)^{*} = \left(\frac{s}{n+g+\delta}\right)^{\frac{\alpha}{1-\alpha}} [h(t)+m(t)]L(t)$$
(52)
$$y(t)^{*} = \left(\frac{s}{n+g+\delta}\right)^{\frac{\alpha}{1-\alpha}} [h(t)+m(t)]$$
(53)

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$$y(t)^* = \left(\frac{s}{n+g+\delta}\right)^{\frac{\alpha}{1-\alpha}} [h(t) + m(t)]$$
(54)
(55)

Income per worker is increasing in the number of imported varieties of capital goods. Trade makes us richer as it allows us access to capital goods currently not produced in our country.

Trade and human capital accumulation

$$y(t)^* = \left(\frac{s}{n+g+\delta}\right)^{\frac{\alpha}{1-\alpha}} \left[h(t) + m(t)\right]$$
(56)

- Trade can be a substitute for human capital investment. By selling "unsophisticated" capital goods, the country can gain access to more advanced capital goods. Note, the implications would be somewhat different in a Schumpeterian model.
- China is a good example. By foreign countries bringing their technologies with them and using an uneducated Chinese workforce, output was able to grow at tremendous rates.

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LÓPEZ, M. C. AND B. DE BLAS PÉREZ (2018): "Faraway, so close!, technology diffusion and firm heterogeneity in the medium term cycle of advanced economies," *Documentos de trabajo del Banco de España*, 1–64.

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